

# Junior School - Transition

Year 7 students are provided with a Transition Program which covers new routines, the school environment and health and human relations.

Students are provided with the information and support necessary to settle quickly into their classes and programs.

A Peer Support Program operates to assist Junior School students settle into the school. These Y9 and Y10 students will join in Junior School activities and become contacts for younger students throughout the year.

Homework is set for all levels. Homework will regularly be set in Maths, English, SOSE, LOTE and Science. Other subjects may set homework on a less regular basis.

Homework will include tasks such as:

1. Reading. All students are expected to complete at least 30 minutes of wide reading each night as part of their English homework.
2. On-going assignment work. Students should pace themselves and start early on longer assignments and projects. Due dates should be noted in the Student Work Planner and Record. Parents should check these and if necessary assist students to organise their homework time.
3. Finishing class work. Teachers often ask students to finish tasks not completed in class for homework.
4. Specific homework task. This may be a short piece of writing, small research task, textbook exercises or a weekly homework sheet for a particular subject.
5. Study or revision for tests.

Parents are asked to encourage students and to check that set homework is done. Information detailing homework should be recorded by students in their Student Work Planner and Record. Students work at different rates, but in the Junior School they are expected to complete between one and two hours of homework five times a week.

As part of their classroom teaching, teachers provide students with a framework for managing class work and homework. This involves giving:

- clear due dates;
- discussing time management strategies;
- encouraging students to work steadily, rather than leaving things until the last minute;
- showing students how to break work down into smaller more manageable chunks;
- ensuring that work can be authenticated as the student's own

Along with the above tools teachers are also able to modify work where necessary to suit special needs.

Where work is not handed in on time, consequences will follow. These consequences may include negotiated extensions or loss of marks, 'catch up' classes after school or at lunchtimes to complete work, and discussions with Year Level Coordinators and/or parents.

Students are allocated to a House which compete against each other in swimming and athletics. The houses colours and symbols are given below:



Anaconda



Bats



Chameleon



Dragons



Eagles